Jobseeker: Car	reer Advisor:	:		
The National Association of Colleges and Employers  NACE, through research and collaboration with experts in career development and recruiting, has provided a shared understanding of the career readiness that is needed to launch and develop a successful career, and provides a basic set of competencies that are needed to do so.		Career readines  which to demons  competencies the  college educated  workplace and line  management.	strate requisite nat broadly prep d for success in	core pare the
Ask your Career Advisor to evaluate you readiness, or test yourself on these 8 com		Weeds Work	Getting There	You Got This!
Competency #1: Career & Self Develops Proactively develop oneself and one's career through co personal and professional learning, awareness of one's weaknesses, navigation of career opportunities, and nes build relationships within and without one's organization	ontinual strengths and tworking to		CAREER	
Show an awareness of own strengths and areas for	development.			
Identify areas for continual growth while pursuing an feedback.	d applying			
Develop plans and goals for one's future career.				
Professionally advocate for oneself and others.				
Display curiosity; seek out opportunities to learn.				
Assume duties or positions that will help one progres	ss professionally	<i>y</i> .		
Establish, maintain, and/or leverage relationships wit can help one professionally.	th people who			
Seek and embrace development opportunities.				
Voluntarily participate in further education, training of	or other events			

to support one's career.



(page 2 of 5)

	weeds work	Getting There	You Got This!
Competency #2: Communication  Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.			
<ul> <li>Understand the importance of and demonstrate verbal, written, and non-verbal body language and abilities.</li> </ul>			
Employ active listening, persuasion and influencing skills.			
<ul> <li>Communicate in a clear and organized manner so that others can effectively understand.</li> </ul>			
Frame communication with respect to diversity of learning styles, varied individual communication abilities, and cultural differences.			
<ul> <li>Ask appropriate questions for specific information from supervisors, specialists, and others.</li> </ul>			
<ul> <li>Promptly inform relevant others when needing guidance with assigned tasks.</li> </ul>			
Competency #3: Critical Thinking  Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.			
Make decisions and solve problems using sound, inclusive reasoning and judgment.			
Gather and analyze information from a diverse set of sources and individuals to fully understand a problem.			
Proactively anticipate needs and prioritize action steps.			
<ul> <li>Accurately summarize and interpret data with an awareness of personal biases that may impact outcomes.</li> </ul>			
<ul> <li>Effectively communicate actions and rationale, recognizing the diverse perspectives and lived experiences of stakeholders.</li> </ul>			
Multi-task well in a fast-paced environment.			



(Page 3 of 5)

	Meeds	Getting There	You Got This!
Competency #4: Equity & Inclusion  Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism.			7
<ul> <li>Solicit and use feedback from multiple cultural perspectives to make inclusive and equity-minded decisions.</li> </ul>			
<ul> <li>Actively contribute to inclusive and equitable practices that influence individual and systemic change.</li> </ul>			
<ul> <li>Advocate for inclusion, equitable practices, justice, and empowerment for historically marginalized communities.</li> </ul>			
Seek global cross-cultural interactions and experiences that enhance one's understanding of people from different demographic groups and that leads to personal growth.			
Keep an open mind to diverse ideas and new ways of thinking.			
<ul> <li>Identify resources and eliminate barriers resulting from individual and systemic racism, inequities, and biases.</li> </ul>			
Demonstrate flexibility by adapting to diverse environments.			
<ul> <li>Address systems of privilege that limit opportunities for members of historically marginalized communities.</li> </ul>			
Competency #5: Leadership  Recognize and capitalize on personal and team strengths to achieve organizational goals.		2007	
Inspire, persuade, and motivate self and others under a shared vision.			
Seek out and leverage diverse resources and feedback from others to inform direction.			
Use innovative thinking to go beyond traditional methods.			
<ul> <li>Serve as a role model to others by approaching tasks with confidence and a positive attitude.</li> </ul>			
<ul> <li>Motivate and inspire others by encouraging them and by building mutual trust.</li> </ul>			
Plan, initiate, manage, complete, and evaluate projects.			



(page 4 of 5)

	Weeds Getting There You Got This!
Competency #6: Professionalism  Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.	
<ul> <li>Act equitably with integrity and accountability to self, others, and the organization.</li> </ul>	
<ul> <li>Maintain a positive personal brand in alignment with organization and personal career values.</li> </ul>	
Be present and prepared.	
<ul> <li>Demonstrate dependability (e.g., report consistently for work or meetings).</li> </ul>	
Prioritize and complete tasks to accomplish organizational goals.	
Consistently meet or exceed goals and expectations.	
Have an attention to detail, resulting in few if any errors in their work.	
Show a high level of dedication toward doing a good job.	
Competency #7: Technology  Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.	
Navigate change and be open to learning new technologies.	
Use technology to improve efficiency and productivity of their work.	
Identify appropriate technology for completing specific tasks.	
<ul> <li>Manage technology to integrate information to support relevant, effective, and timely decision-making.</li> </ul>	
Quickly adapt to new or unfamiliar technologies.	
<ul> <li>Manipulate information, construct ideas, and use technology to achieve strategic goals.</li> </ul>	



(Page 5 of 5)

	Needs Work Getting There You Got This!
Competency #8: Teamwork  Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.	
<ul> <li>Listen carefully to others, taking time to understand and ask appropriate questions without interrupting.</li> </ul>	
<ul> <li>Effectively manage conflict, interact with and respect diverse personalities, and meet ambiguity with resilience.</li> </ul>	
Be accountable for individual and team responsibilities and deliverables.	
<ul> <li>Employ personal strengths, knowledge, and talents to complement those of others.</li> </ul>	
Exercise the ability to compromise and be agile.	
Collaborate with others to achieve common goals.	
Build strong, positive working relationships with supervisor and team members/coworkers.	



Share this completed checklist with your Career Advisor! They can give you feedback on your career readiness, work with you to further develop your skills, and help you become more confident in your abilities and what you have to offer an employer. You can then focus on implementing these skills in your work, displaying them on your job search documents and verbalizing in interviews to communicate your abilities with employers!

Sign up to work with an Advisor through HireDeVry, found inside your student portal, or click here.